



ACUMEN 02 In-Service Training

Co-funded by The Erasmus+ programme of the European Union. This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.









AGENDA

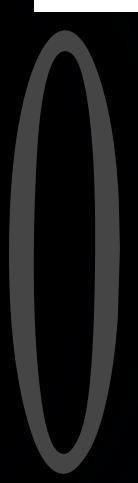


- **♦** Introduction to HORIZONS
- **Learning to learn and career planning**
- **♦** CareerStorm NavigatorTM
- **♦** ADKAR model
- **Mind Mapping**
- **Learning Biography**





Introduction





HORIZONS: OVERVIEW



WHAT IS "HORIZONS" ACCORDING TO THE SCOTTISH MODEL?

WHAT ARE ITS ASPECTS?







Please divide in small groups of 2-4 people and discuss the reflecting questions on the related worksheet.

Duration of activity:

15 minutes in small groups

10 minutes for presentation of results and feedback from the whole group



PLEASE REFLECT...



- ♦ What do these aims mean to you?
- How can they be further developed through education/training?
- What are the requirements for you as a professional to support the clients' skills development?





To understand that there is a wide variety of learning and work opportunities open



LEARNING TO LEARN



- ♦ Learning to learn (L2L) is "the ability....
 - ... to pursue and persist in learning
 - ... to organise one's own learning, including through effective management of time and information, both individually and in groups
 - ... to be aware of one's learning process and needs, identifying available opportunities, and the ability to overcome obstacles in order to learn successfully."

(Rožman & Koren, 2013)







♦ L2L includes aspects of systematic approach, which can be useful to develop a career plan





TIPS FOR CAREER PLANNING



- 1. Find your preferences in life
- 2. Recognise your strengths
- 3. Up-date your knowledge and skills
- 4. Identify barriers and find solutions
- 5. Have a clear vision of your future
- 6. Define SMART goals



TIPS FOR CAREER PLANNING



- 7. Find personal resources
- 8. Reward yourself for successes
- 9. Learn from mistakes
- 10. Be flexible and review your progress





To know how to find and evaluate information and support to help her/his career development



SOURCES OF CAREER INFORMATION

- Personal Contacts
- ♦ Career Centres
- ♦ Counsellors
- ♦ Organisations
- \Diamond Internet





ONLINE: CareerStorm NavigatorTM



SOFTWARE for a better career & life:

CareerStorm Navigator™

Web-based solution:

To facilitate pro-active career management

See how it is used by:

- Career/Leadership Consulting Companies
- Corporate HR Departments
- Professional Associations
- Universities
- Private Coaches

www.careerstorm.com



ONLINE: CareerStorm Navigator



Home = Start > Start	> (ii) Your results > Sign.out
CareerStorm Navigator - Design the Map and Compass of you CareerStorm Navigator provides a systematic way to structure information ife-experiences are the starting point. The process allows you to critically want to go and what resources will help you reach your desired destination understanding of your own, unique criteria for making career decisions. The	n you already have about yourself. Your y reflect upon where you are today, where you son. As a result, you gain a comprehensive
Map Charting a course for your career:	Compass Clarifying your resources:
Current position Where are you starting from? Desired destination Where might you be going?	Style Values O
Navigating Moving forward with confidence:	
Compare Evaluate your career options	





Time for a short break...







To be confident in responding to and managing change within her/his life and work roles





ADKAR model



♦ ADKAR is a goal-oriented change management model, developed by the company Prosci®

- ♦ ADKAR: Awareness-Desire-Knowledge-Ability-Reinforcement
- =5 steps for change management



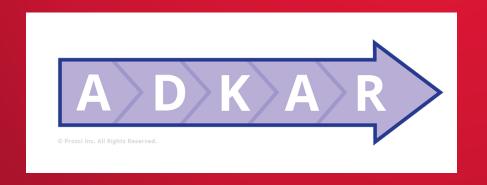
ADKAR in practice



Duration of activity:

20 minutes in individual work

10 minutes for presentation of results, discussion and feedback





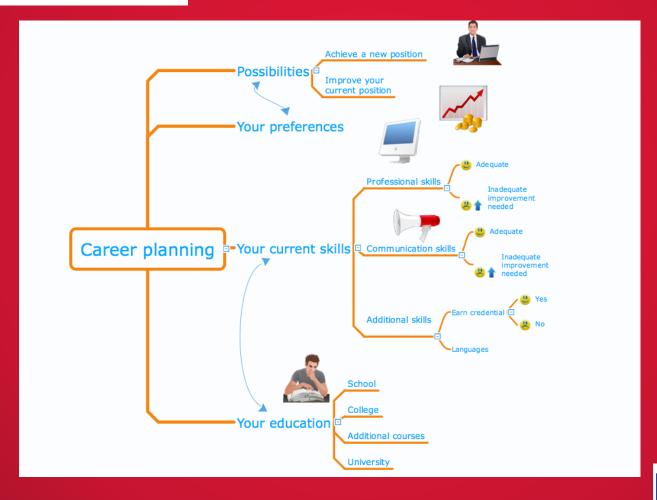


To be creative and enterprising in approaching career development



MIND MAPPING & CAREER PLANNING

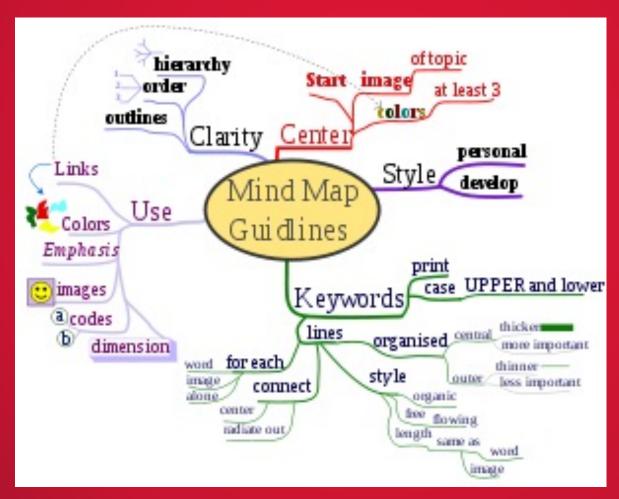






MIND MAPPING: Tips









Identification of life, work, community and society interactions





LEARNING BIOGRAPHY



♦ Learning biography is an useful tool to reflect the impact of learning and education as well as the personal attitude in order to be aware of own resources to be used in professional contexts







Please read the description of the method on the related worksheet and draft your own learning biography!

Duration of activity:

15 minuntes.





CONCLUSION

Questions?
Thank you for your attention!

